

December 2019

SEN Information Report



Information

<p>What kinds of Special Educational Needs does Stanley School make provision for?</p>	<p>Stanley School is a primary special school that offers educational provision for pupils from 2-11 with complex learning needs. The school provides for pupils with CLD, SLD and PMLD Pupils at Stanley School are grouped according to age and ability and we always ensure that each classroom is adapted accordingly to meets the needs of the pupils. Stanley School has pupils with Profound and Multiple Learning Difficulties, Autism and Complex Learning Difficulties. All pupils have an Education, Health and Care Plan (formerly a Statement of Special Educational Needs)</p>
<p>How would Stanley School identify and assess my child's Special Educational Needs?</p>	<p>Every pupil has an Education, Health and Care Plan. These plans are reviewed annually by a member of the school's leadership team, the class teacher, professional partners (e.g. Speech and Language Therapists) and of course parents / carers. However, as well as this formal review, parents / carers are invited into school every term to discuss their child's progress and to work with their child in class. All assessment information is shared with parents / carers and their views sought on different strategies that could be employed to enhance learning.</p>
<p>How does Stanley School know if my son / daughter needs extra help?</p>	<p>Stanley School groups pupils according to need and ability and all classes are staffed appropriately. Staff ensure that effective learning can take place. The highly skilled staff can quickly identify any pupil who requires additional support in any area of their development. As all classes have good staffing ratios each teacher can quickly identify any requirements for additional support. The class teacher is the first point of contact for parents who think their child requires additional support.</p>
<p>How does Stanley School provide for pupils with special educational needs and evaluate the effectiveness of this provision?</p>	<p>Stanley Schools provides for all pupils with special educational needs, in line with the Local Authority's admission criteria. We believe that learning is a lifelong activity, which engages everyone in our school community. Working as an efficient and effective multi-disciplinary team, we aim to make our school a happy place where expectations are high, and individuals are valued. We aim to achieve a standard of excellence appropriate to each individual, enriching, encouraging and equipping each child for their future education. Stanley School has an annual cycle of self-evaluation at a number of different levels:</p> <p>WHOLE SCHOOL LEVEL Every term the school evaluates its School Development Plan to ensure that targets set are being achieved and that provision is of a high standard. This evaluation informs the school and the Governing Body of how standards in teaching and learning are being raised and what further needs to be done in order to improve the school.</p> <p>CURRICULUM LEVEL Pupil progress is monitored by the school's leadership team on a termly basis. Pupil's interim targets are checked, and this ensures that all pupils are reaching their potential and highlights whether any additional support may be required.</p> <p>PARENT LEVEL We value the Parents' views on a variety of aspects of the school provision. This information given to us by parents is really useful and ensures that what the school considers to be working well is</p>

	valued by parents too. Areas highlighted as needing attention are taken on board and discussed.
How will both you and I know how my child is doing and how will you help me to support my child's learning?	Stanley School staff meet with all parents / carers early in the Autumn term. This enables us to discuss your child in depth and to share the targets that we will be focusing on over the next year. Because you know your children so well, these meetings are invaluable, ensuring that we have a full picture of your child in all settings. During the spring term we review with you your child's progress towards their IEP targets in line with their EHCP outcome. This is a review of the Education and Health Care Plan. During the summer term we produce a detailed end of year report and meet with parents to discuss progress made with regards to meeting targets. We communicate with you regularly through home / school communication apps and by telephone. Staff work with the parents both to ensure that work is reinforced both at home and in school.
How will the curriculum be matched to my child's needs?	Teachers carefully plan each lesson to ensure that effective learning can take place. Each child has very specific objectives that highlight what they are expected to learn in each curriculum area. The learning objectives are built upon week by week. All work is differentiated, and children are taught in small groups as well as individually when required. Educational programmes are delivered by a team of experienced teachers and teaching assistants.
How is the decision made about the level of support my child receives?	Your child will initially have their needs identified through the Education and Health Care Plan. From this information we plan the level of support that will be required to ensure effective learning takes place within the classroom. For some children there may be times when they require additional support to the differentiated approaches and learning arrangements normally provided as part of high quality, personalised teaching. This may involve additional support from the Speech and Language Therapist, Occupational Therapist or Physiotherapist. Should this be required, the additional support is carefully assessed and evaluated to ensure that it has a very positive impact upon your child's learning.
How will my child be included in activities outside the school curriculum, including trips?	All children attending Stanley School are included in a wide range of extra-curricular events. These are matched according to the needs of the pupils. Currently the school offers after school provision on a Tuesday and Thursday evening. There is also a Cubs pack ran during the school day. All provision is staffed by school staff, ensuring that there is consistency of approach. Off site visits are encouraged for classes to enhance the curriculum and allow opportunities for children to generalise new skills in "real life" situations within the community.
What support is there for my child's overall well-being?	Stanley School realises the importance of ensuring that all children are happy, safe and secure and this ethos underpins everything that the school offers. A strong Personal, Social and Health curriculum is in place and this is reinforced in all other curriculum areas. We have a robust safeguarding policy and protocols in place and staff are very perceptive when working with the children. This ensures that any slight anxieties that a child might have are addressed and they are supported. All children with medical needs are supported by the school staff and a nursing team. The school has at least 1 full time

	<p>nurse on site at all times. Staff are trained to administer medicine and to deal with children's everyday needs. Stanley School works closely with speech and language therapists, physiotherapists, occupational therapists and the Children and Mental Health team. The school purchases an additional speech therapist on a weekly basis to enhance the provision offered. This level of multi-disciplinary staff ensures that the children are supported in all areas of learning.</p>
<p>What training is provided for staff supporting children with special needs?</p>	<p>Stanley School is committed to offering continuous CPD to further develop our expertise within the field of special education. The school has particular expertise in the field of Profound and Multiple Learning Difficulties, Complex Learning Difficulties and Autism Spectrum Condition. The expertise of the staff has been acknowledged by Ofsted and the National Autistic Society. The school is aware that the field of special education is continually changing and because of this regularly audits the skills and knowledge of staff to allow us to meet all needs.</p>
<p>How accessible is Stanley School?</p>	<p>Stanley School is fully accessible with changing and toilet areas adapted to meet the needs of the school's pupil population. The classroom environments are designed to meet the needs of the class group each year. For some pupils a low arousal environment is required and for others a more vibrant learning environment is needed. The school is adept at ensuring that there are very different environments for each group of pupils. The outdoor learning areas have been adapted to meet the needs of the pupils and are fully accessible. The school has invested considerable money into the outdoor areas and all areas provide exciting learning and creative opportunities for the school population.</p>
<p>How will I be involved in Stanley School and how can I get involved?</p>	<p>Parents are involved in Stanley School from the very beginning. They are encouraged to visit the school when you are looking for appropriate provision for their child. Once a place has been confirmed a detailed and personalised transition package is put in place. Parents are key to this process working successfully. All children have access to class dojo, this is an important way of ensuring that we are kept in touch with each other. At the beginning of October parents are invited to meet the class staff. During this structured conversation targets for the child are outlined and discussed for the coming year. School staff then meet with parents during the spring and summer terms to discuss how each child is progressing. We organise multi-disciplinary meetings at school to ensure that each professional working with your child is kept fully informed. We have an informal parent / staff fundraising committee that organises fund raising events for the school throughout the year. Our website is regularly updated with class information and upcoming events. Alternatively, parents/carers can contact the school office.</p>
<p>How does Stanley School consult with pupils and involve them in their education?</p>	<p>At Stanley School pupils are totally involved in their education. Targets are shared with them and pupils are encouraged to evaluate their progress. (This is naturally dependent on the pupils age and the level at which they are functioning) Stanley School has a very effective school council and this council has a very clear view</p>

	on how they want the school to operate. Pupils have input into the annual review of their EHCP when appropriate.
What do I do if I have a concern about the school provision?	The first thing for parents / carers to do is talk to the class teacher. Most concerns are effectively resolved at this level. However, should you feel that you need additional support please contact the Headteacher. Parental concerns are always taken very seriously and the Headteacher will make every effort to address each one. In the very unlikely event that your concern is not resolved then please contact our Chair of Governors. The school's complaints procedures can be accessed on the website or obtained from the school office.
What specialist services and expertise are available at or accessed by Stanley School?	Stanley School has a wide range of staff working together within the school to support our children. They receive regular CPD to continually improve their knowledge and skills the field of complex learning difficulties. In addition to our own school staff, the school accesses a range of specialist services including: <ul style="list-style-type: none"> • Paediatricians • School Nurses (on site full time) • Speech and Language Therapist –4 days a week- enhanced provision paid for by school • Occupational Therapists • Educational Psychologists • Clinical Psychologist- on a needs led basis • Physiotherapists • Vision and Hearing Support • Social Services – Children with Disabilities team • Family Support Workers- on a needs led basis • SEN team working at the Local Authority • Wired / Parent Partnership • Wirral Autistic Society • Child and Family • Child and Adolescent Mental Health Services
How do you prepare my child for joining Stanley School or transferring to another school?	Pre-admission meetings: before a pupil is admitted to Stanley School, parents / carers visit the school to get 'a feel' of what the provision is like. Following on from this, a structured transition programme is planned. This period of time allows us to get to know your son / daughter in surroundings that are familiar to them. The transition arrangements vary according to the needs of the child and the family and are very much arranged in partnership with yourselves as parents/ carers. Secondary transition: we know that this can be a very anxious time for parents / carers, as children, who have been part of our school community for 8/9 years, prepare to leave. However, it is extremely well managed and meticulously planned both by the secondary schools and ourselves. The secondary schools have a very bespoke programme for each child. This ensures that the start in a new school is a most exciting experience.
Where can I get further information about services for my child?	Wirral Local Authority has a directory of services that can help to support you. Stanley School has contributed to this information as have parents and young people. This is referred to as the Local Offer and the link to the website is http://localofferwirral.org